

“The world no longer rewards people for what they know – Google knows everything – but for what they can do with what they know. Global education today needs to be much more about ways of thinking, involving creativity, critical thinking, problem solving and decision-making; about ways of working, including communication and collaboration .”



ROCHAMBEAU
THE FRENCH INTERNATIONAL SCHOOL



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IB DIPLOMA AT ROCHAMBEAU

Planning on Opening in August 2021 on Forest Rd. Campus

contact: vanhillep@rochambeau.org

DISCLAIMER

ROCHAMBEAU FRENCH INTERNATIONAL SCHOOL is a candidate school* for the International Baccalaureate (IB) Diploma Programme and pursuing authorization as an IB World School. IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.** *Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the IB Career-related Certificate (IBCC). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit www.ibo.org



- 1. DEFINE WHAT IS AN IB EDUCATION AT
ROCHAMBEAU**
- 2. UNDERSTAND HOW THE IB DIPLOMA
PREPARES STUDENTS FOR COLLEGE**
- 3. EXPLAIN OUR ADMISSION PROCESS**

GOALS FOR TONIGHT

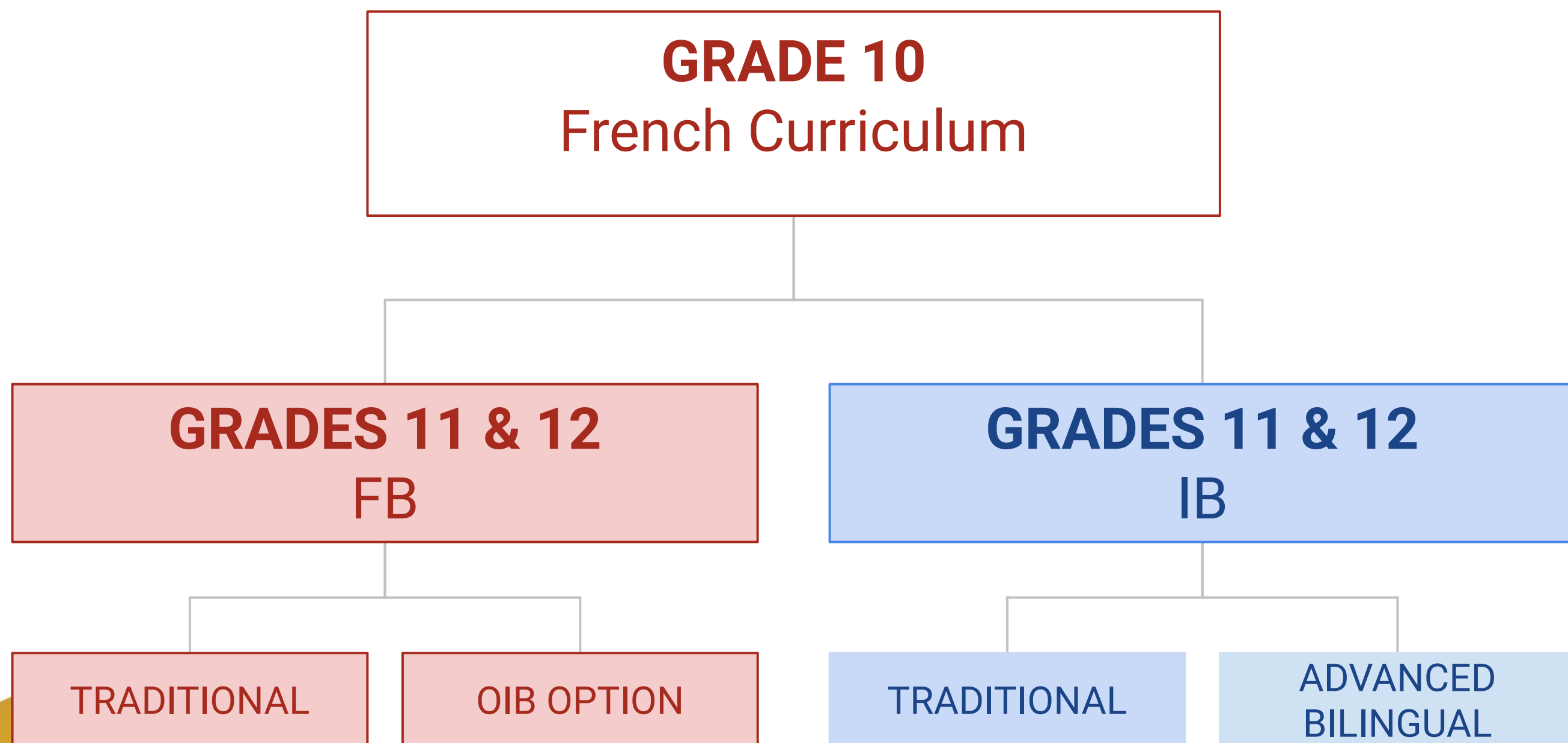


THE IB TRACK

What is an IB education at Rochambeau?



TWO PATHS IN THE PURSUIT OF EXCELLENCE

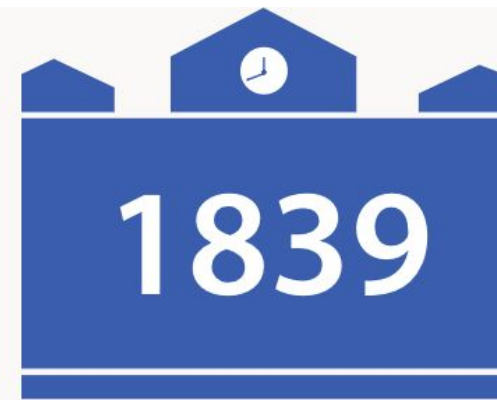


WHAT IS THE IB DIPLOMA PROGRAMME?



ROCHAMBEAU
THE FRENCH INTERNATIONAL SCHOOL

- The IB Diploma is not an option of the French Bac.
- The IBDP is a challenging **two-year** programme of international education for juniors and seniors.
- The programme prepares students for **university** in North America and in the world. Therefore, it's a challenging program.
- IB students at Rochambeau are eligible for the **HS diploma** at the end of Grade 11.



IB World schools

currently offer one or more of four IB programmes.

Primary Years Programme

offered by **578** schools

Middle Years Programme

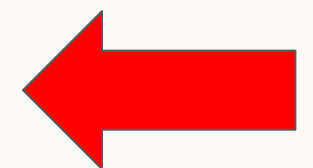
offered by **663** schools

Diploma Programme

offered by **1242** schools

Career-related Programme

offered by **120** schools





BASED ON STRONG PRINCIPLES OF LEARNING

LEARNING SKILLS:

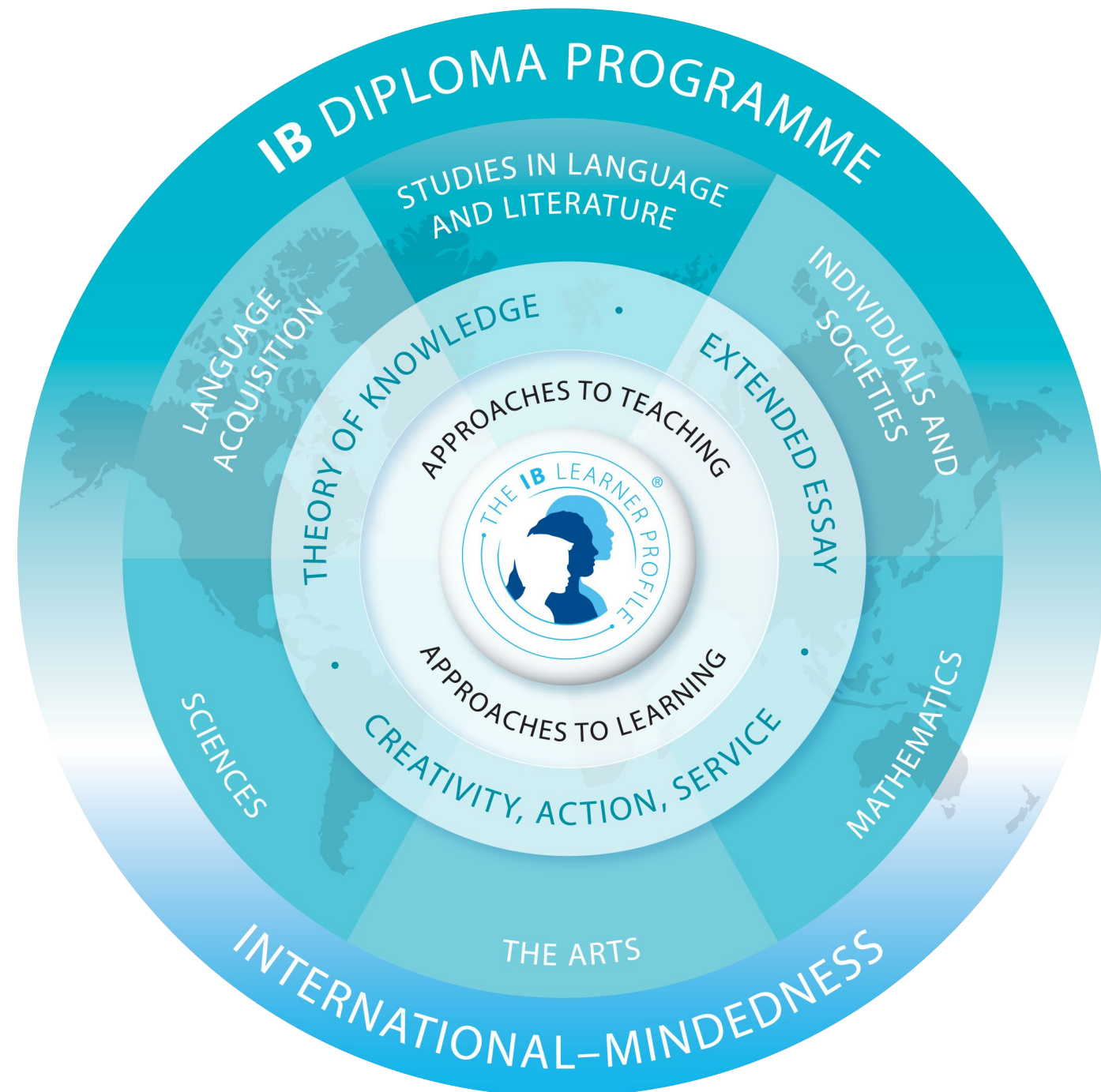
- **Thinking Skills**
- **Communication Skills**
- **Self Management Skills**
- **Research Skills**



WHAT IS THE IB DIPLOMA?

The IB diploma is awarded by the **International Baccalaureate Organization** to those students who complete the following requirements:

- Receive an average mark in the required 6 subject areas;
- Write and submit an Extended Essay
- Write an essay and organize an exhibition on a variety of TOK subjects
- Complete a minimum of 150 creativity, action and service activities (CAS)





THE IB LEARNER PROFILE

IB DIPLOMA REQUIREMENTS AT ROCHAMBEAU



ROCHAMBEAU
THE FRENCH INTERNATIONAL SCHOOL



LANGUAGE

LANGUAGE ACQUISITION

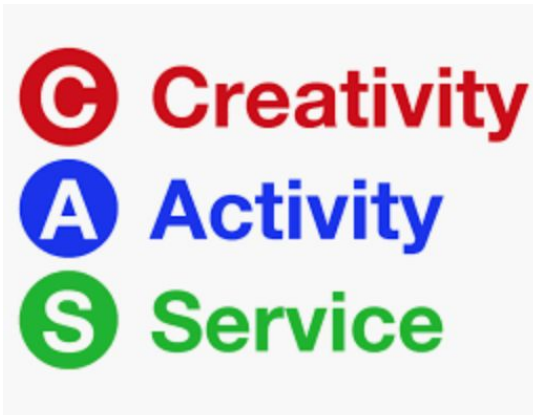
INDIVIDUAL & SOCIETIES

SCIENCES

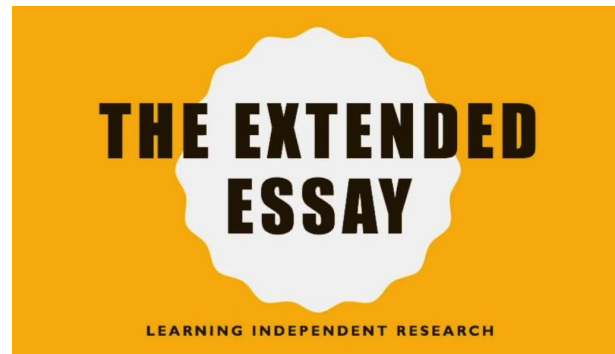
MATHEMATICS

ARTS

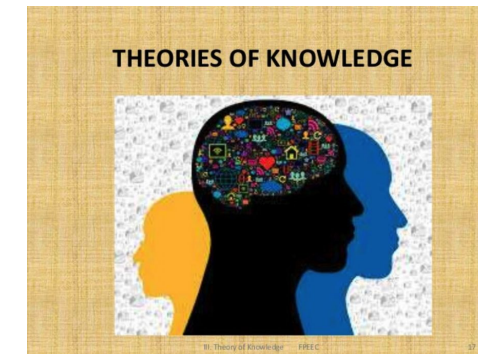
- **6** mandatory courses;
- **3** courses at the **standard level**: 150 hrs/2 years or 3 hrs/week
- **3** courses at the **higher level**: 240 hrs/2 years or 4 hrs/week;
- **3** additional requirements: CAS, Extended Essay, and TOK
- **1** mandatory French class
- **1** mandatory PE class that does not count towards the diploma



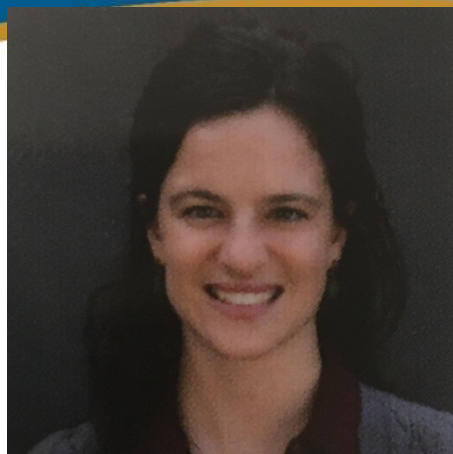
CAS stands for creativity, activity, service: The CAS program includes documented evidence of participating in various experiences and at least one CAS project (minimum of one month's duration) with a reasonable balance between creativity, activity, and service (150hrs).



The Extended Essay is a 4,000-word structured mini-thesis written under the supervision of an Advisor.



The ToK course involves a process of exploring and sharing students' views on "*knowledge questions*". The focus of the discussion should not be the differentiation between "right" and "wrong" ideas but on the quality of justification and a balanced approach to the knowledge claim in question.



LANGUAGE

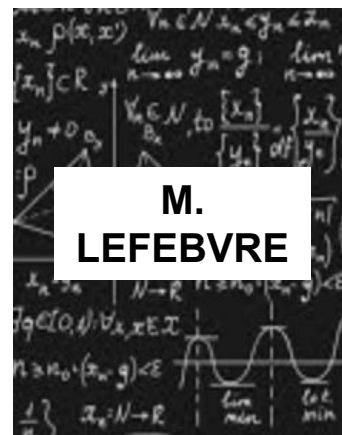


LANGUAGE ACQUISITION

INDIVIDUAL AND SOCIETIES



**M.
LEFEBVRE**



**M.
LEFEBVRE**



MATHEMATICS

SCIENCES

ARTS



COUNSELOR



TOK



CAS



EE



COORDINATOR

The Course Catalogue



ROCHAMBEAU
THE FRENCH INTERNATIONAL SCHOOL

GROUP	LANGUAGE	HL	SL	LANG
1	ENGLISH LIT	X	X	ENG
2	FRENCH LANG. & LIT, or	X	X	FR
	FRENCH B	X	X	FR
3	HISTOIRE, or	X	X	FR/ENG
	GLOBAL POLITICS	X	X	ENG
4	PHYSICS, or		X	ENG
	BIOLOGIE		X	FR
5	MATHEMATICS HL, or	X		ENG
	MATHEMATICS SL		X	ENG
6	FILM, or	X	X	ENG
	VISUAL ARTS, or		X	FR
	SPANISH, or	X	X	SPA
	CHEMISTRY		X	ENG
Not IB	PHYSICAL EDUCATION WITH FB	/	/	FR



All subjects

SL + HL

(150 hrs/2
years)

All subjects

HL

(90 hrs/2
years)

Mathematics

HL

(240 hrs/2
years)

150 HRS

240 HRS

240 HRS

HIGH LEVEL VS. STANDARD LEVEL



THE ESSAYIST

ENGLISH HL
FRENCH HL
HISTOIRE HL

FILM SL
BIOLOGIE SL
MATHEMATICS SL

**ADVANCED BILINGUAL
DIPLOMA**

THE LINGUIST

ENGLISH HL
FRENCH HL
SPANISH HL

HISTOIRE SL
BIOLOGIE SL
MATHEMATICS SL

**ADVANCED BILINGUAL
DIPLOMA**

THE POLITICIAN

ENGLISH HL
MATHEMATICS HL
HISTOIRE / GLOB POL HL

FRENCH A/B SL
BIOLOGIE SL
FILM SL

**ADVANCED BILINGUAL
DIPLOMA**

THE DOCTOR

ENGLISH HL
CHEMISTRY HL
MATHEMATICS HL

BIOLOGIE SL
FRENCH A/B SL
HISTOIRE / GLOB POL SL

**ADVANCED BILINGUAL
DIPLOMA**

THE ENGINEER

ENGLISH HL
MATHEMATICS HL
HISTOIRE / GLOB POL HL

FRENCH A/B SL
PHYSICS SL
CHEMISTRY SL

BILINGUAL DIPLOMA

THE MAVERICK

ENGLISH HL
FRENCH A HL
MATHEMATICS HL

HISTOIRE SL
PHYSICS SL
SPANISH SL

BILINGUAL DIPLOMA

EXAMPLES OF ROUTES



BILINGUAL DIPLOMA

2 GROUP 1 SUBJECTS

Grade > 3

or

**1 SUBJECT IN
DIFFERENT LANGUAGE**

Grade > 3

**ENGLISH A + FRENCH
ENGLISH AND LIT.**

Grade > 3

or

**HISTOIRE or ARTS
VISUELS**

Grade > 3

FRENCH LANGUAGE IS MANDATORY, BUT AT DIFFERENT LEVELS!



ADVANCED BILINGUAL DIPLOMA

2 GROUP 1 SUBJECTS

Grade > 4

+

**2 SUBJECTS IN
DIFFERENT LANGUAGE**

+

**OPTIONAL
TOK & EE IN DIFFERENT
LANGUAGE**

**ENGLISH A + FRENCH
ENGLISH AND LIT.**

Grade > 4

+

**HISTOIRE + ARTS
VISUELS**

+

**OPTIONAL
TOK & EE EN FRANCAIS**

FRENCH LANGUAGE IS MANDATORY, BUT AT DIFFERENT LEVELS!



HOW ARE CANDIDATES ASSESSED?

- By the end of the two-year program, students will have been **assessed internally and externally** in ways that measure individual performances **against stated objectives** for each subject
- In most cases, **the internal assessment represents 30%** of a student's overall mark in each subject.
- The system allows for the application of a **uniform standard for all IBDP** students throughout the world.





Grade Distribution by Subject Group

Group	Candidates	Mean Grade	% 1	% 2	% 3	% 4	% 5	% 6	% 7
Studies in Language and Literature	121,413	4.95	0.0	0.9	6.5	25.1	37.3	24.9	5.3
Language acquisition	96,506	5.26	0.1	1.4	7.1	17.1	25.9	35.3	13.1
Individuals and societies	144,876	4.62	0.3	4.0	12.6	28.8	30.2	18.3	5.6
Sciences	121,634	4.28	1.3	10.3	20.7	24.0	21.1	15.5	6.9
Mathematics	103,005	4.26	2.3	11.3	17.9	23.6	23.3	15.0	6.7
The arts	28,043	4.29	0.2	5.7	22.4	28.9	25.2	13.8	3.7
Interdisciplinary	14,953	4.17	1.7	7.8	24.0	25.7	23.9	12.0	4.8
Total	630,430	4.63	0.8	5.6	13.7	24.5	27.7	20.8	7.0



UNIVERSITY AND BEYOND

The DP Graduate Advantage



Value of the IBDP

1. The IB Diploma provides the necessary preparation to enter and be successful at university
2. Admission officers actively recruit IB diploma candidates
3. The IB Diploma may provide students with advanced standing in university, and additional special opportunities





	Acceptance rate (%)	IBDP Survey Acceptance (%)	IB Course Awards
Massachusetts Institute of Technology	7.2	23.1	Yes
Stanford University	4.65	17	Yes
Harvard University	5.1	12.2	Yes
California Institute of Technology	8	28.3	No
University of Chicago	7.9	60.3	Yes
Princeton University	6.5	17.2	Yes
Cornell University	14.1	47	Yes
Yale University	6.3	14.3	Yes
Johns Hopkins University	11.4	46	Yes
Columbia University	6	13.9	Yes
University of Pennsylvania	9.4	31.6	Yes
University of Michigan-Ann Arbor	28.6	70.8	Yes
Duke University	9	36.2	Yes
University of California, Berkeley	17.5	45.5	Yes
Northwestern University	9	48.8	Yes
University of California, Los Angeles	18	41.4	Yes
Carnegie Mellon University	13.7	69.6	Yes
New York University	33	46.8	Yes
Brown University	9.3	19.2	Yes
University of Texas, Austin	39	81.5	Yes



Destination Survey UK

Acceptance rates for the most popular institutions survey respondents applied to

www.i-graduate.org

University	% Offer	Base
University College London	49%	57
University of Exeter	93%	56
University of Oxford	25%	48
University of Bristol	49%	47
University of Warwick	80%	49
Durham University	74%	46
University of Cambridge	41%	39
University of Sheffield	85%	33
University of Southampton	94%	32
University of Kent	97%	31
University of Nottingham	79%	34
University of Leeds	73%	30
University of Edinburgh	63%	30



Top 5 by Country

Section 3

Entry requirements and application process

Top 5 universities attended by survey respondents per

www.i-graduate.org

US DP Graduates
University of Florida
Florida State University
University of Texas - Austin
University of Washington
University of Maryland - College Park

Australia DP Graduates
University of Queensland
University of Melbourne
University of Sydney
Monash University
University of New South Wales, Sydney

Canada DP Graduates
University of Alberta
University of British Columbia
University of Toronto
Queen's University
McGill University

UK DP Graduates
University College London
University of Cambridge
University of Kent
University of Warwick
Durham University

Spain DP Graduates
University of Cantabria
University of Valladolid
University of Seville
University of Murcia
University of La Lagune

Mexico DP Graduates
Institute of Technology of Monterrey
Autonomous University of Nuevo Leon
University of Monterrey
University Iberoamericana of Mexico
Universidad de las Americas Puebla

India DP Graduates
University of Illinois - Urbana Champaign
University of California - Berkeley
University of Michigan - Ann Arbor
University of Mumbai
University of Warwick



Mobility and Notable Statistics

- 87%¹ & 85%³ go to top choice university
- French #2- most commonly spoken 2nd language in IB³
- IB DP students lead in study abroad
 - 16%² vs. 64%³
 - 97% feel very/ well prepared ¹

¹British IB Global Destinations Survey

²US News and World Report

³ IB Global Destinations Survey Global Report

Recognition Statements by Country

- "We are huge fans of the International Baccalaureate program. One of the aspects we appreciate most is that the IB program is a complete curriculum, rather than a collection of random courses. There is no question about the rigor of the program in regard to preparing students for rigorous college work," says Thyra Briggs, Vice President for Admission and Financial Aid at [Harvey Mudd College](#) in California.
- Filipino national Gabrielle Ilagan, a senior at [Williams College](#) in Massachusetts, says the IB program significantly improved her writing skills and ability to think critically as well as to articulate and defend a clear, cohesive and concise argument.
- "With an IB diploma, applicants will not need to submit standardized test scores like SAT, IELTS, TOEFL, ACT," Linette Lim, director of admissions strategy and outreach at [Singapore Management University's](#) Office of Undergraduate Admissions and Financial Assistance. She said that over the years, the school has found that IB students "are very competitive and have done well in our degree programs."
- Liz Hunt, admissions manager, [University of Sheffield](#), says the school highly values students who have completed the IB program. "We recognize this excellence by offering international students who have studied the IB program the opportunity to apply for our merit-based International Baccalaureate scholarships, which help support high-caliber students pursue a degree at Sheffield,"
- "There was the understanding that doing IB gave you a leg up in applying to good universities and getting scholarships," says Veronica Ciastko, student at the [University of British Columbia](#) in Canada. She says studying at the University of British Columbia has been easy compared with her IB program. "It set my standard for 'too difficult' very high."



From a Former College Admissions Officer...





Strengths in the University Admissions Process

- Passionate Contributors
- Research
- Asks Good Questions
- Strong Writers
- Kindness
- Adaptability
- Leadership
- Extracurricular / Service
- IB *delivers*



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ADMISSION INTO THE PROGRAM

How to apply to the program

WHAT TYPE OF CANDIDATE IS YOUR CHILD?



- Fluent in English and prefers to study in this language.
- Enjoys project based learning.
- Collaborative and likes to work in teams.
- Curious about world issues.
- A critical thinker; asks “how” and “why” questions rather than “what”.



**IB IS OPEN TO ALL STUDENTS,
NO MATTER WHAT OPTIONS THEY CHOSE IN GRADE 10**

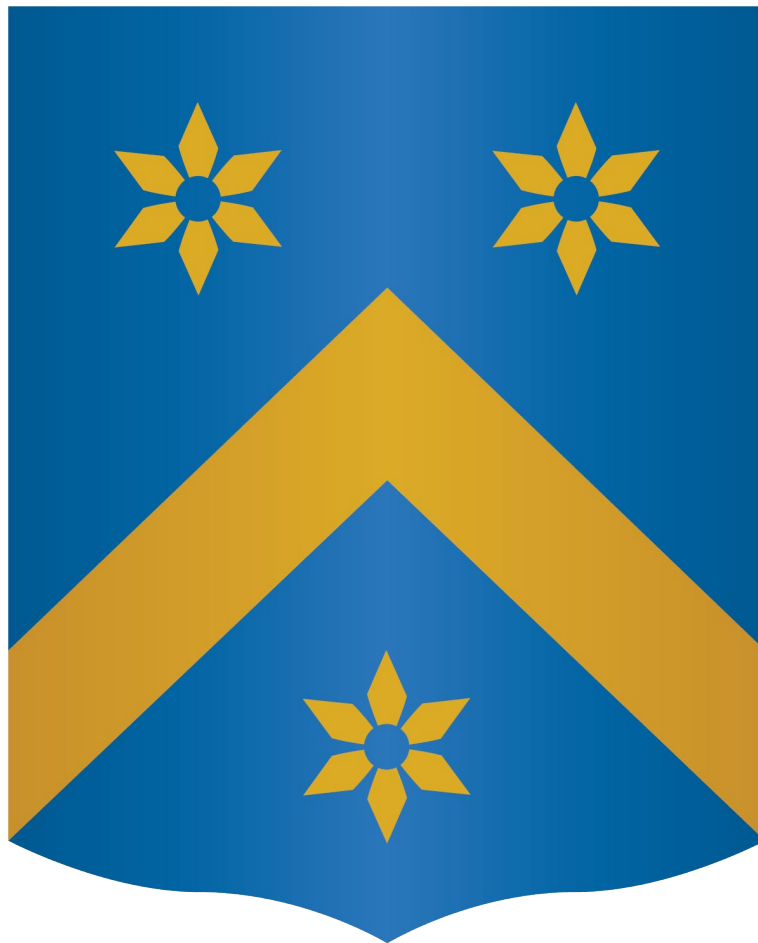
- **Level of English:** This program will be taught primarily in English. We ask that applicants are proficient in English to join the program:
 - Level B2 or similar for Foreign students
 - A letter grade equivalent to a B for US students in an Standard/Honors English level class
- **Recommendation** form from current English teacher
- **Agreement of Understanding** that outlines the commitment that will be expected from the IB students.
- **Learner Profile Essay**

Only Math HL: Students must be in Honors Math and/or receive recommendation from their current Math teacher.



ROCHAMBEAU ADVANTAGE

ROCHAMBEAU
THE FRENCH INTERNATIONAL SCHOOL



- **A CHOICE**
- **A TRULY BILINGUAL DIPLOMA**
- **A FULL DIPLOMA**
- **A CARING COMMUNITY**
- **CULTURAL AWARENESS**
- **INDEPENDENT THINKER**
- **A HIGHLY RECOGNIZED
DIPLOMA**



CALENDAR

Candidacy application	June 1st, 2018	
Candidacy approval	October 2018	
1st IB Visit	June 2019	
Candidacy study	October 2019 - January 2020	
Verification visit report	March/April 2020	
First IB class	September 2021	



WHAT'S NEXT FOR YOU

1. **First:** Find out more about the IBDP at this website:
<http://www.ibo.org/diploma>
2. **Second:** Talk to your son or daughter and carefully determine what type of student he or she is.
3. **Third:** meet with Mr. Vanhille to better understand the programs (FB/IB) and its requirements
4. **Fourth:** In March 2021, we will get back to you for enrollment!

