



**ROCHAMBEAU**

THE FRENCH INTERNATIONAL SCHOOL

# Hybrid Learning

## On-Campus and Distance Learning Options

Family Presentation  
September 2020



# Phased Return to Campus

## **PHASE 1: OCTOBER 5th**

- Bradley Campus: PS and MS
- Rollingwood Campus: CP and all Immersion classes
- Forest Rd Campus: CE1



*Focus for this meeting*

## **PHASE 2: OCTOBER 26th**

- Bradley Campus : GSA
- Rollingwood Campus: GSB and GSC
- Forest Rd Campus: CE2 (alternating A / B weeks)

## **PHASE 3: NOVEMBER 9th**

- Forest Rd Campus: CM1 and CM2 (alternating A / B weeks)



# Criteria for Decision Making

- **Health Data:** The local, state, national and international health metrics and report from COVID Data group.
- **The Maryland State Department of Education guidelines** confirming a hybrid reopening for schools would be permissible under the current health conditions.
- **School Resources and Needs:** A sufficient alignment of our school's resources (classroom spaces, new health procedures, availability of teachers, technology innovations) and needs expressed by families, especially at the Primary grades.
- **Montgomery County Recommendations:** The guidance advising private schools to remain closed expires on October 1.

## CDC indicators and thresholds for risk of introduction and transmission of COVID-19 in schools



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INDICATORS	Lowest risk of transmission in schools	Lower risk of transmission in schools	Moderate risk of transmission in schools	Higher risk of transmission in schools	Highest risk of transmission in schools
<b>CORE INDICATORS</b>					
Number of new cases per 100,000 persons within the last 14 days*	<5	5 to <20	20 to <50	50 to ≤ 200	>200
Percentage of RT-PCR tests that are positive during the last 14 days**	<3%	3% to <5%	5% to <8%	8% to ≤ 10%	>10%
<p>Ability of the school to implement 5 key mitigation strategies:</p> <ul style="list-style-type: none"> <li>• Consistent and correct use of masks</li> <li>• Social distancing to the largest extent possible</li> <li>• Hand hygiene and respiratory etiquette</li> <li>• Cleaning and disinfection</li> <li>• Contact tracing in collaboration with local health department</li> </ul> <p>Schools should adopt the additional mitigation measures outlined below to the extent possible, practical and feasible.</p>	Implemented <b>all 5</b> strategies correctly and consistently	Implemented <b>all 5</b> strategies correctly but inconsistently	Implemented <b>3-4</b> strategies correctly and consistently	Implemented <b>1-2</b> strategies correctly and consistently	Implemented <b>no</b> strategies
<b>SECONDARY INDICATORS</b>					
Percent change in new cases per 100,000 population during the last 7 days compared with the previous 7 days (negative values indicate improving trends)	<-10%	-10% to <-5%	-5% to <0%	0% to ≤ 10%	>10%
Percentage of hospital inpatient beds in the community that are occupied***	<80%	<80%	80 to 90%	>90%	>90%



Percentage of intensive care unit beds in the community that are occupied***	<80%	<80%	80 to 90%	>90%	>90%
Percentage of hospital inpatient beds in the community that are occupied by patients with COVID-19***	<5%	5% to <10%	10% to 15%	>15%	>15%
Existence of localized community/public setting COVID-19 outbreak****	No	No	Yes	Yes	Yes

\*Number of new cases per 100,000 persons within the last 14 days is calculated by adding the number of new cases in the county (or other community type) in the last 14 days divided by the population in the county (or other community type) and multiplying by 100,000.

\*\*Percentage of RT-PCR tests in the community (e.g., county) that are positive during the last 14 days is calculated by dividing the number of positive tests over the last 14 days by the total number of tests resulted over the last 14 days. Diagnostic tests are viral (RT-PCR) diagnostic and screening laboratory tests (excludes antibody testing and RT-PCR testing for surveillance purposes). Learn more on the [Calculating Severe Acute Respiratory Syndrome Coronavirus 2 \(SARS-CoV-2\) Laboratory Test Percent Positivity: CDC Methods and Considerations for Comparisons and Interpretation webpage](#).

\*\*\*Hospital beds and ICU beds occupied: These indicators are proxies for underlying community burden and the ability of the local healthcare system to support additional people with severe illness, including those with COVID-19. A community can be defined at the city, county or metro area level; federal analyses of hospital utilization rates within a community are typically conducted at the core-based statistical area (e.g., by metropolitan or micropolitan status).

\*\*\*\* Sudden increase in the number of COVID-19 cases in a localized community or geographic area as determined by the local and state health department.





# Distance Learning Continues

Distance learning will remain an option for students who prefer it.

**MS and GS Students will continue to receive live instruction from their teachers.**

The new schedule will run in reverse from the in-person schedule, so that French will be offered in the afternoon and English, Flsco, SLS and other asynchronous work in the morning.

**For CP/1st grade and CE1/2nd grade:**

*At least* one teacher for each grade will be dedicated to distance learning so that the current schedule will be maintained.

Additional teachers would be assigned based on the number of students enrolled in distance learning.



# Class Locations and Options Overview

## **PS Students at Bradley Campus**

½ Day classes (9am - 12:30pm) - in person only

## **MS Students at Bradley Campus**

½ Day in-person (9am - 12:30pm) at Bradley Campus or through Distance Learning

Afternoon classes for all students through Distance Learning Program

## **CP/1st grade students at Rollingwood Campus**

## **CE1/2nd grade students at Forest Road Campus**

Full Day instruction - choice of In-Person or Distance Learning Program



# Health & Safety Protocols On Campus

## Physical Distancing and other Measures:

- space between classroom desks
- defined recess times by class group
- organized student movement / circulation within the buildings

## Face coverings worn on campus

- Used at all times except meals
- Mask Breaks outdoors when distancing can be maintained
- Complies with Montgomery County guidance for all persons age 2 and over

## Hand-washing and General Hygiene

- Soap and/or hand sanitizer will be available in all classrooms and in hallways
- Touchless faucets
- Restroom use limits number of students at one time





# Health & Safety Protocols On Campus

## Daily Health Screenings

- **PRESCHOOL:**

Daily Health Questionnaire online AND  
*In-person temperature check* by parent/caregiver

- **ELEMENTARY:**

Daily Health Questionnaire online

Health Isolation Room on each campus should a student become ill

***Any student, teacher or staff member who is  
not feeling well must remain at home.***



# Can my child go to school today?

(Answer the 3 questions in the blue boxes)

**Do you believe your child may have been in contact with an individual who tested positive for COVID -19**

**YES**

- Stay home
- Inform the school nurse
- Call health care provider
- Student must stay home for 14 days from date of last contact with positive individual.

**NO**

- Come to school
- If your child has not been absent for illness, they may go directly to class.

**Does your child have any of these symptoms?**  
Persistent cough, difficulty breathing, new loss of taste or smell

**YES**

- Stay home at least 24 hours
- Inform the school nurse
- Rest and recover
- If no improvement after 24 hours call your healthcare provider.

**NO**

- Come to school
- If your child has not been absent for illness, they may go directly to class.

**Does your child have at least 2 of the following symptoms?** Fever of 100.4 F or higher, chills or shaking chills. Muscle aches, sore throat, nausea, or vomiting, diarrhea, fatigue, and congestion or runny nose?

**YES**

- Stay home
- Inform the school nurse
- Isolate, close contacts should quarantine
- Call your healthcare provider about testing for COVID-19 or whether there is another diagnosis

**NO**

- Come to school
- If your child has not been absent for illness, they may go directly to class.

**\*Notify the school if your child has symptoms of illness or tests positive and follow the Return-to-School criteria before returning to school**

**Nurses**  
C Bouye [Capucine Bouye](#)  
L Timperman [Leslie Timperman](#)

## RETURN-TO-SCHOOL CRITERIA

If your child has fever or other symptoms that could be from COVID-19 and does not get tested **OR** is not cleared by their healthcare provider, it is assumed the child has COVID-19 and may not return to school until **all** of the **following 3** criteria are met:

1. **Has been fever free for 24 hours without the use of medication**
2. **AND child has improved symptoms,**
3. **AND at least 10 days have passed since symptoms first appeared**

**Has your child been fever free without medication for 24 hours AND were they seen by their healthcare provider and diagnosed with something other than COVID-19?**

**YES**

- Come to school
- Give the school nurse the healthcare provider note for return to school

**NO**

**Follow RETURN-TO-SCHOOL CRITERIA**

# Mon enfant peut-il aller à l'école aujourd'hui ?

(Répondez aux 3 questions dans les cases bleues)

Pensez-vous que votre enfant a pu être en contact avec une personne dont le test COVID -19 était positif ?

**YES**

- Gardez votre enfant chez vous
- Appelez l'infirmière scolaire
- Appelez votre médecin
- Votre enfant doit rester à la maison pendant 14 jours à compter de la date du dernier contact avec la personne positive.

**NO**

- Votre enfant peut venir à l'école
- Si votre enfant n'a pas été absent pour cause de maladie, il peut aller directement en classe.

Votre enfant présente-t-il l'un de ces symptômes ?  
Toux persistante, difficultés respiratoires, nouvelle perte du goût ou de l'odorat

**YES**

- Gardez votre enfant chez vous
- Appelez l'infirmière scolaire
- Se reposer et se rétablir
- Si aucune amélioration n'est constatée après 24 heures, appelez votre médecin.

**NO**

- Votre enfant peut venir à l'école
- Si votre enfant n'a pas été absent pour cause de maladie, il peut aller directement en classe

Votre enfant présente-t-il au moins deux des symptômes suivants ? Fièvre de 100,4 F ou plus, frissons ou tremblements. Douleurs musculaires, mal de gorge, nausées ou vomissements, diarrhée, fatigue et congestion ou écoulement nasal ?

**YES**

- Garder votre enfant chez vous
- Appelez l'infirmière scolaire
- Isoler, l'enfant et mettre en quarantaine les contacts étroits
- Appelez votre médecin pour savoir s'il faut faire un test COVID-19 ou s'il s'agit d'un autre diagnostic

**NO**

- Votre enfant peut venir à l'école
- Si votre enfant n'a pas été absent pour cause de maladie, il peut aller directement en classe

**\*Avertissez l'école si votre enfant a des symptômes ou/et est testé positif et suivez les critères de retour à l'école avant de retourner à l'école**

## CRITÈRES DE RETOUR À L'ÉCOLE

Si votre enfant a de la fièvre ou d'autres symptômes qui pourraient être dus à la COVID-19 et qu'il ne fait pas de test **OU** qu'il n'a , on suppose que l'enfant a la COVID-19 et qu'il ne pourra pas retourner à l'école tant que **tous** les 3 critères suivants sont remplis :

1. Il n'a plus de fièvre pendant 24 heures sans avoir pris de médicaments
2. ET que ses symptômes sont améliorés,
3. ET au moins 10 jours se sont écoulés depuis l'apparition des premiers symptômes

Votre enfant n'a pas eu de fièvre sans médicament pendant 24 heures ET a-t-il été vu par son médecin et a-t-il reçu un diagnostic autre que le COVID-19 ?

**YES**

- Venez à l'école
- Remettre à l'infirmière scolaire la note du médecin de soins pour le retour à l'école

**NO**

**Suivre CRITÈRES DE RETOUR À L'ÉCOLE**

Infirmières

C Bouye [Capucine Bouye](#)

L Timperman [Leslie Timperman](#)



# Covid-19 cases or symptoms

**If a student or staff member tests positive or has symptoms consistent with COVID-19, we will cooperate with Montgomery County health officials who will undertake contact tracing steps. This is our obligation as a school within Montgomery County.**

Response within the school will depend on the specific contacts within the school. Some number of individuals may need to isolate from on-campus instruction for a period of time. This could be limited to a specific individual, a class group, a specific grade, whole building, or whole school community. We will be following the advice of our local health authorities with whom we are already working closely.

**How to inform our community?** If the Health Department believes there is reason to inform our community of any exposure or risk, we will fully cooperate in this. This is the procedure we followed with early cases in March 2020.



# Covid-19 Testing

**At this time, Covid-19 testing is not required by Rochambeau in order to return to campus.**

However, we continue to follow guidance from the county, state and national health agencies regarding quarantine times and testing necessity. As of today, September 25, we share the strong **recommendation from the Maryland Department of Health that all students and families refrain from nonessential travel outside the DC area due to the risk of COVID-19 infections in other states.** Individuals returning from travel are urged to get tested for COVID-19 promptly upon arrival in Maryland (and DC area). Anyone traveling to a state with a COVID-19 test positivity rate above 10% are asked to get tested and self-quarantine at home until the test result is received.

The following Montgomery County government web site provides FREE coronavirus testing locations: <https://www.montgomerycountymd.gov/covid19/testing.html>



# General Questions

- Choosing in-person or distance learning - can I change my mind later?
  - if students returns in person, will they remain in the same class? same teacher and classmates?
  - if a student remains remote (which is going well for us right now) will they remain in the same class? same teacher and classmates?
  - if a student returns later, will they remain in the same class? same teacher and classmates?
- Class sizes for in-person and distance learning classes?
- *Will educational content be the same for in-person and distance learning classes? How will you ensure the quality of education in both?*
- What happens in case of teacher illness?





# General Questions

- What will be the Arrival/Dismissal times and procedures
- *Families with students on multiple campuses - how to manage pick-up and drop-off?*
- Can you describe the schedule for the school day?
- How will Recess times be organized and safety maintained?
- School supplies - should we bring into school the supplies received at the end of the year? should we purchase additional supplies?
- If our family is new to the school and has never before visited the school campuses, are we (parents) able to visit now?



# General Questions

- Could classes be held outdoors?
- Air circulation on campus? Special filters?
  - HVAC systems inspected and serviced
  - Running AC at maximum level of outside air in order to increase the overall air circulation.
  - Windows and doors will be open to further increase airflow
  - Filters to be replaced each month (instead of every 3 months)
- Plexiglass dividers on campus?
- What will the security procedures be on campus (avoiding persons with bad intentions)?
- Will vaccination records be required before students attend class in person?



# Transportation Review

This is still something we are working on. We will have a final confirmation early next week (operations and pricing) by Tuesday (Sept. 29).

If determined possible, service could begin as soon as October 5th.

- Very limited capacity on each bus
- Modified routes based on current needs - routes from last year may change
- All passengers and staff (driver, monitor) to wear masks
- Cleaning and disinfection of buses after morning and afternoon routes
- Hand sanitizer use by all passengers as they enter and exit the bus



# Tuition Review

- **PS**

No fees through Oct. 4.

Starting Oct 5: All enrolled students receive 50% reduction to reflect 1/2 day school programming.

- **MS**

Fees reduced by 30% through Oct. 4th.

Starting Oct 5: regular tuition resumes.

Same tuition rate for Hybrid or Distance Learning.

- **CP and CE1**

Fees reduced by 30% through Oct. 4th.

Starting Oct. 5 regular tuition resumes.

Same tuition rate for Hybrid or Distance Learning.



# What next?

- **Sunday, Sept. 27 - deadline to respond to Family Survey.**  
If you don't specifically request Hybrid Learning (In-Person instruction) your child will continue participating in the Distance Learning Program through December 2020.
- **Tuesday, Sept. 29 - Information about Transportation availability and fees.**
- **Monday, Oct. 5 - Start of in-person instruction for PS, MS, CP, CE1 and Immersion classes.**